



N. L. Dalmia[®]
**College of Arts,
Commerce & Science**
(A School of Excellence of N. L. Dalmia Educational Society)

National Education Policy 2020 - Its Implementation
at
**N. L. Dalmia College of Arts, Commerce & Science,
Mira Road (E)**
(From Academic Year 2024-25)

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Introduction

The Indian Government has established a comprehensive policy called NEP 2020, or the National Education Policy 2020, with the aims to revolutionize the Nation's Educational System. From elementary school to higher education, it seeks to significantly alter several facets of education.

Please refer to the Maharashtra Government's GR dated April 20, 2023, if you are considering enrolling as an undergraduate at N L Dalmia College of Arts, Commerce & Science, which is affiliated with the University of Mumbai and approved by State Government. This will provide you with clarification on the rules and regulations, as advised by the State Department of Higher and Technical Education.

Salient Features of NEP 2020

A few significant changes have been offered under National Education Policy 2020 (NEP2020).

- **Multidisciplinary Approach:** NEP 2020 advocates for a multidisciplinary approach to education, which encourages students to select courses from a variety of fields and closes the gap between the humanities, sciences, commerce and management.
- **Reduction in Content Overload:** NEP 2020 places a strong emphasis on minimizing the amount of content in the curriculum so that students can concentrate on critical thinking and fundamental ideas rather than memorizing by rote.
- **Skill Development and Vocational Education:** NEP2020 places a high value on these two areas, with the goal of fostering entrepreneurship and giving students access to real-world skills.
- **Assessment Reforms:** NEP2020 promotes a change in assessment techniques with the goal of eschewing high-stakes tests in favour of a more thorough and all-encompassing evaluation of students' knowledge and abilities through continuous evaluation.

- **Inclusion and Equity:** NEP2020 places a strong emphasis on inclusion and equity in education with the goals of addressing socioeconomic and gender inequalities, giving marginalized communities equitable opportunity, and advancing inclusive education for students with disabilities.
- **Research and Innovation:** In acknowledgment of the importance of research and innovation in education, NEP2020 promotes the establishment of research centres and cultivates a research culture among educators and students.
- **Internationalization:** The importance of internationalization in education is acknowledged by NEP2020. It fosters cooperation and exchange initiatives between Indian and international educational establishments, advancing international exposure and intercultural education.

Implementation

Mumbai University is one of the Indian educational institutions where NEP-2020 is being progressively adopted. The goal is to establish a more flexible, inclusive, and relevant education system, albeit it may take some time to completely integrate all the planned reforms.

Undergraduate Education at N L Dalmia College of Arts, Commerce & Science under the aegis of NEP 2020

Under NEP 2020, N L Dalmia College of Arts, Commerce, and Science offers undergraduate education. Established in in 2019, N L Dalmia College is located at Mira Road in a very travel friendly location from Mumbai, Navi Mumbai, Thane and Palghar.

The Framework of the Choice-Based Credit System

Major Subject: A single subject course that a student must take to complete the program of study requirements. The core courses would use the Indian Knowledge System (IKS).

Elective Course: An elective course will consist of a project which will intend to develop abilities to support the major course of study. A minor subject is an additional subject that a student studies as part of their program of study.

OE: Open Elective an optional course taken to gain exposure to other disciplines, usually from an unrelated discipline or subject.

AEC: Ability Enhancement Courses are Required Courses on Language and Literature Content.

- (i) English Communication is Compulsory.
- (ii) Any other Indian language other than English is an AEC.

VSC: Vocational skill courses are designed to give students real-world experience, practical skills, and soft skills to make them more employable. Specific or supplementary to the major subject must be selected from a college-provided basket or pool of subjects.

SEC: Skill Enhancement Courses are designed to give students soft skills, practical knowledge, and hands-on training to make them more employable. It could be selected from a college-provided basket or pool, or from a MOOC on the Swayam or NPTEL platforms.

On-Job Training (OJT): Applied knowledge and concepts are applied in On-Job Training (OJT), Internship, Field Project (FP), Community Engagement Program (CEP), and Research Project (RP) to solve or analyse real-world problems. They are all connected to the main topic.

CC: Co-curricular courses aim to educate pupils holistically through cultural activities including yoga, NCC, NSS, visual art, and performing arts.

VEC: Value Education Course, which offers required classes in

- (i) Environmental Education and
- (ii) The Indian Constitution.

Each semester, a student will accrue a total of 22 credits. This is in accordance with the Maharashtra State's directives. As shown in the table below, a student is free to leave at the conclusion of each academic year.

FYBA

Level- 4.5

Semester- I

Vertical	Subject Baskets	Subjects	Credits
1	Mandatory -Group 01	M1. English Literature (4) M2. Economics (4) M3. Political Science (4)	12
	Mandatory -Group 02	M1. Psychology (4) M2. Geography (4) M3. Political Science (4)	
	Mandatory -Group 03	M1. Psychology (4) M2. English Literature(4) M3. Political Science (4)	
	Elective	-	
2	Minor	-	
3	Open Elective	-	
4	Vocational Course (VSC) and Vocational and Skill Enhancement (VSEC)	<i>To be announced by the university</i>	4
5	Ability Enhancement Course (AEC), Value Education Course (VEC), Indian Knowledge System (IKS)	1. Indian Knowledge System Series (Generic) – I (IKS) (2) 2. Indian Constitution(VEC) (2) 3. Hindi for Atithi Sanskar (AEC) (2)	6
6	On Job Training (OJT) , Fundamental Principle (FP), Community Engagement and Services (CEP), Co-curricular Course(CC), RP		
Cumulative Credit Per Semester			22

FYBA

Level- 4.5

Semester- II

Vertical	Subject Baskets	Subjects	Credits
1	Mandatory -Group 01	M1. English Literature (4) M2. Economics (4) M3. Political Science (4)	12
	Mandatory -Group 02	M1. Psychology (4) M2. Geography (4) M3. Political Science (4)	
	Mandatory -Group 03	M1. Psychology (4) M2. English Literature(4) M3. Political Science (4)	
	Elective	-	
2	Minor	-	
3	Open Elective	Environmental Science (2)	2
4	Vocational Course (VSC) and Vocational and Skill Enhancement (VSEC)	<i>To be announced by the university</i>	4
5	Ability Enhancement Course (AEC), Value Education Course (VEC), Indian Knowledge System (IKS)	1.हिंदी भाषा: कौशल्य के आधार (AEC) (2)	2
6	On Job Training (OJT) , Fundamental Principle (FP), Community engagement and Services (CEP), Co-curricular Course(CC), RP	NSS or DLLE or Research Project (CC) (2)	2
Cumulative Credit Per Semester			22

FYBCom

Level- 4.5

Semester- II

Vertical	Subject Baskets	Subjects	Credits
1	Mandatory	1. Commerce-II (Introduction to Business) (2) 2. Accountancy & Financial Management-II (2) 3. Fundamentals of Management -II (2)	6
	Elective	-	
2	Minor	1. Introduction to Business Economics (2)	2
3	Open Elective	1. Environmental Issues and Management (2) 2. Introduction to Business Statistics-II (2)	4
4	Vocational Course (VSC) and Vocational and Skill Enhancement (VSEC)	1. Recent Trends in Accounting-II (VSC) (2) 2. Data handling Skills for business managers MS-Excel(VSEC) (2)	4
5	Ability Enhancement Course (AEC), Value Education Course (VEC), Indian Knowledge System (IKS)	1. <i>To be announced by the university</i> (VEC) (2) 2. Business Communication Skills II (AEC) (2)	4
6	On Job Training (OJT) , Fundamental Principle (FP), Community engagement and Services (CEP), Co-curricular Course(CC), RP	NSS or DLLE or Research Project (CC) (2)	2
Cumulative Credit Per Semester			22

FYBMS

Level- 4.5

Semester- I

Vertical	Subject Baskets	Subjects	Credits
1	Mandatory	1. Principles of Management -I (4) 2. Bhartiya Theory of Management Styles(2)	6
	Elective	-	
2	Minor	-	
3	Open Elective	1. Introduction to Environment (2) 2. Introduction to Business Statistics-I (2)	4
4	Vocational Course (VSC) and Vocational and Skill Enhancement (VSEC)	1. Information Technology in Business Management (VSC) (2) 2. Business Start Up skills (VSEC) (2)	4
5	Ability Enhancement Course (AEC), Value Education Course (VEC), Indian Knowledge System (IKS)	1. Indian Knowledge System Series (Generic) – I (IKS) (2) 2. Indian Constitution(VEC) (2) 3. Business Communication Skills I (AEC) (2)	6
6	On Job Training (OJT) , Fundamental Principle (FP), Community engagement and Services (CEP), Co-curricular Course(CC), RP	NSS or DLLE or Research Project (CC) (2)	2
Cumulative Credit Per Semester			22

FYBMS

Level- 4.5

Semester- II

Vertical	Subject Baskets	Subjects	Credits
1	Mandatory	1. Principles of Management -II (4) 2. Global Management Theories and Styles (2)	6
	Elective	-	
2	Minor	1. Industry and Service Management (2)	2
3	Open Elective	1. Environmental Issues and Management (2) 2. Introduction to Business Statistics-II (2)	4
4	Vocational Course (VSC) and Vocational and Skill Enhancement (VSEC)	1. Foreign Exchange Market and Derivatives (VSC) (2) 2. M S Office (VSEC) (2)	4
5	Ability Enhancement Course (AEC), Value Education Course (VEC), Indian Knowledge System (IKS)	1. <i>To be announced by the university</i> (VEC) (2) 2. Business Communication Skills II (AEC) (2)	4
6	On Job Training (OJT), Fundamental Principle (FP), Community engagement and Services (CEP), Co-curricular Course(CC), RP	NSS or DLLE or Research Project (CC) (2)	2
Cumulative Credit Per Semester			22

Fees Structure (2024-25)

Sr No	Course	Fees (Rs)
1	FYBA	33000/-
2	FYBA (Psychology)	36300/-
3	FYBCom	33000/-
4	FYBMS	60000/-